Planning for Growth: Preliminary Attendance Boundary Modifications (ABM) for 2017-2018 School Year

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NOVEMBER 14, 2016





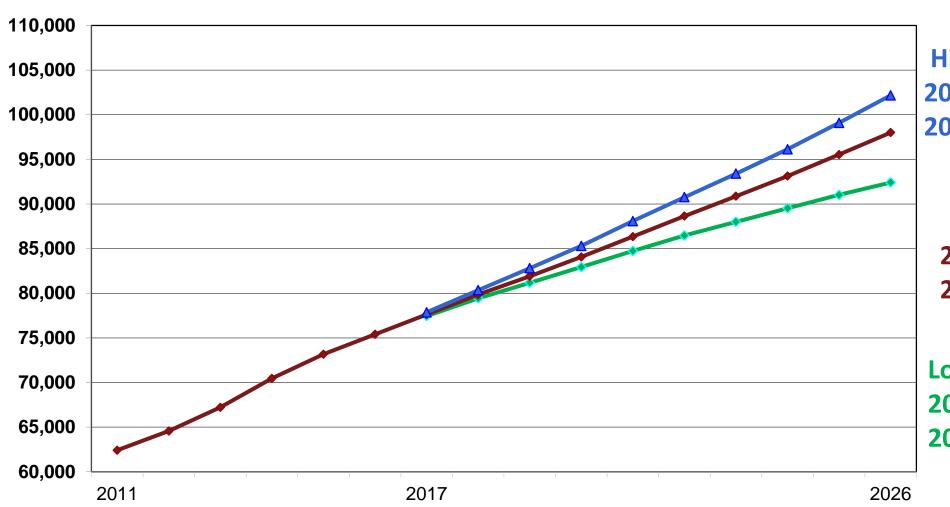
Presentation Goals

- Overview of growth and ABM process
- •Review last year's ABM for landlocked schools over 125% capacity
- Boundary recommendations
 - 3 new schools





Three Scenarios of Growth



High Growth

2021 - 88,083

2026 - 102,173

Moderate Growth

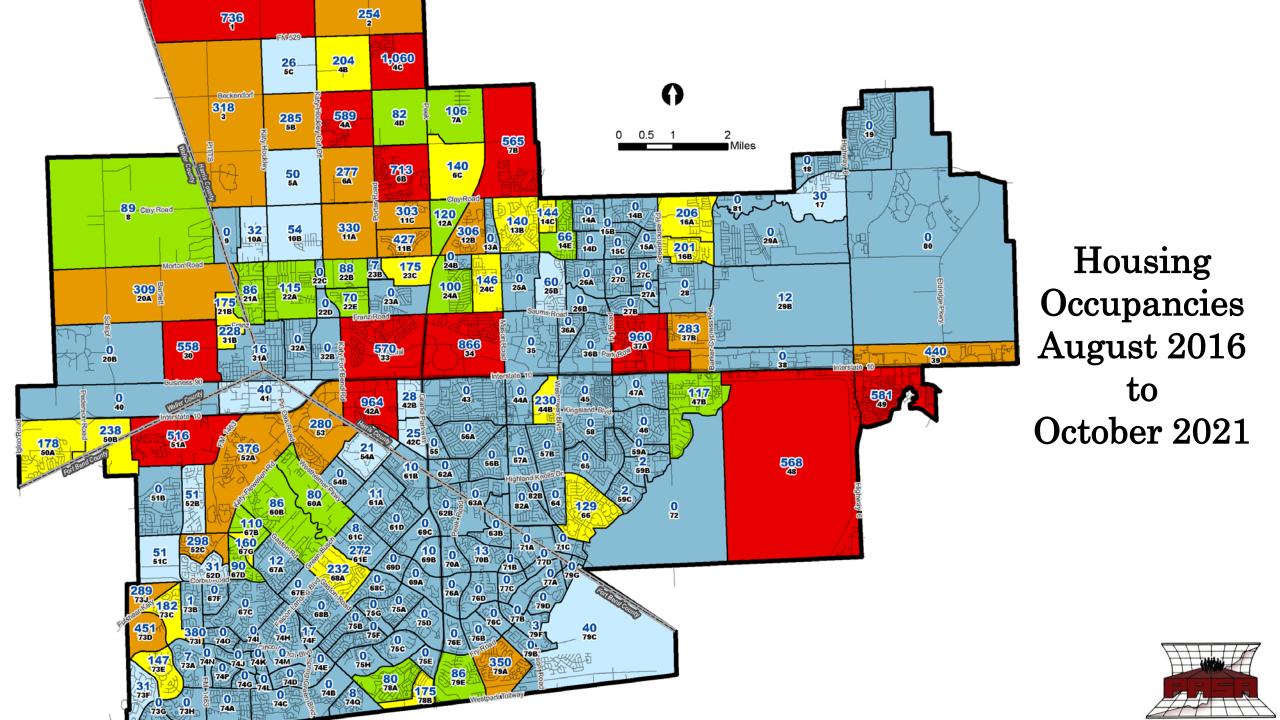
2021 - 86,341

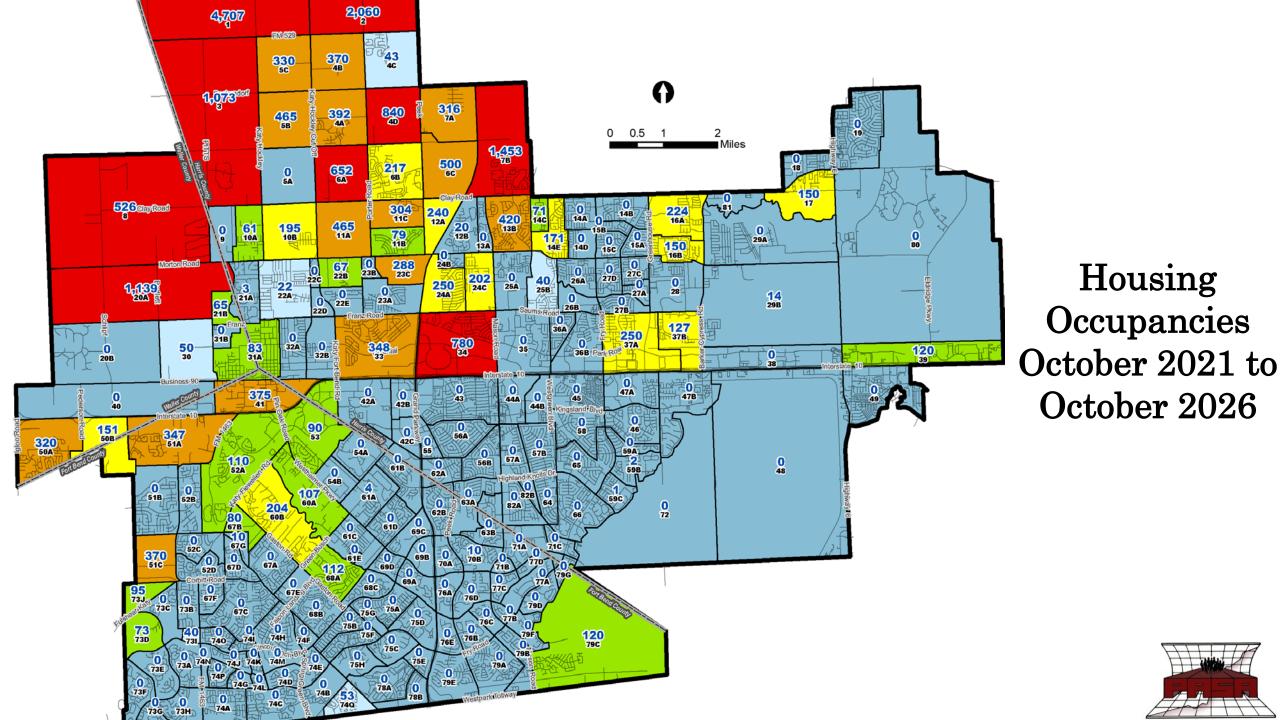
2026 - 98,006

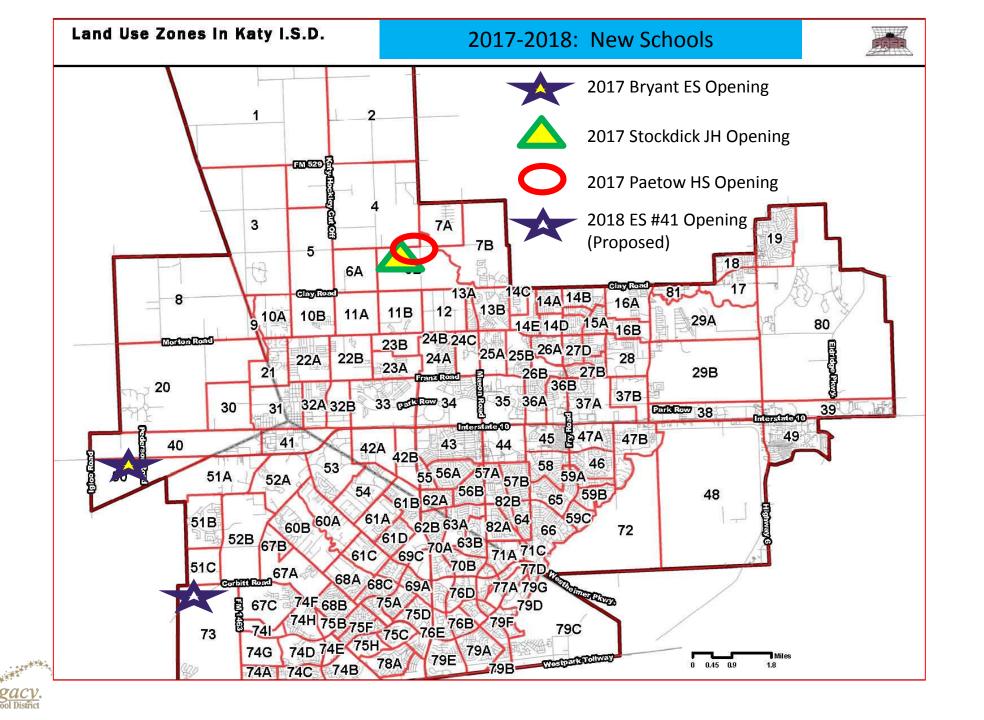
Low Growth

2021 - 84,740

2026 - 92,417









Overview

- An ABM is necessary for SY 2017-2018 due to the opening of 1 elementary school, 1 junior high school and 1 high school.
- The District has used an effective and efficient ABM process for the past few years.
- The ABM recommendations are crafted collaboratively with District Administration and Population and Survey Analysts (PASA).
- The process provides a robust feedback loop through surveys and direct communication.
- The District and PASA also reviewed last year's ABM for any campuses projected to be at 125% or more of capacity and no future planned relief school.





ABM Timeline

July 2016:

• 18th: Discussion on ABM scope with Board



Oct. 2016:

•24th: Demographic update



Nov. 2016:

•14th: Preliminary ABM recommendation at Work Study



•15th- 30th: ABM public feedback and survey

Dec. 2016:

•5th: ABM recommendation taken to Board for discussion/action



Milestones Dependent on ABM Decision

| Date | Milestone | | |
|---------------|--|--|--|
| January | Principal meets with impacted LUZ parents | | |
| Jan 9 | Projected numbers provided by grade level | | |
| Jan 12-Jan 23 | Run data through campus ratios to project staffing numbers | | |
| February | Mascot/logo developed by school community submitted for trademark review | | |
| Mar 3-Mar 6 | New campus principal interviews teachers at affected campuses | | |
| Mar 20-Mar 27 | Board approval of staffing | | |
| Mar 29-Apr 19 | Determine teachers that need to be reassigned | | |
| April 22 | Katy ISD Teacher Fair | | |
| May 30 | Geo coded student information for transportation | | |
| June 1 | School is out and district will lose access to staff | | |





Communications

November 2016

 Social media postings, eNews and website information outlining the proposed ABM scenarios.

November- December 2016

 Survey on proposed ABM scenarios for providing an enrollment balance (public feedback also available through email, phone and in person via the PPAC).

December 2016

 eNews, principal eNews communication to schools impacted by modified ABMs, social media, press release, and website update to all parents and community members explaining any modifications to existing ABM scenarios as a result of the December Board Work Study Meeting.





Communications (cont.)

December 2016 (following the Board Meeting)

- Press release to media, and eNews to parents and all community members regarding Board decision on approved ABM scenarios
- Website updated to reflect approved ABM
- Social media postings showing the approved ABM
- Principal eNews communications to parents in schools impacted regarding the approved ABM
- Backpack letter home to affected elementary parents notifying them of the approved ABM

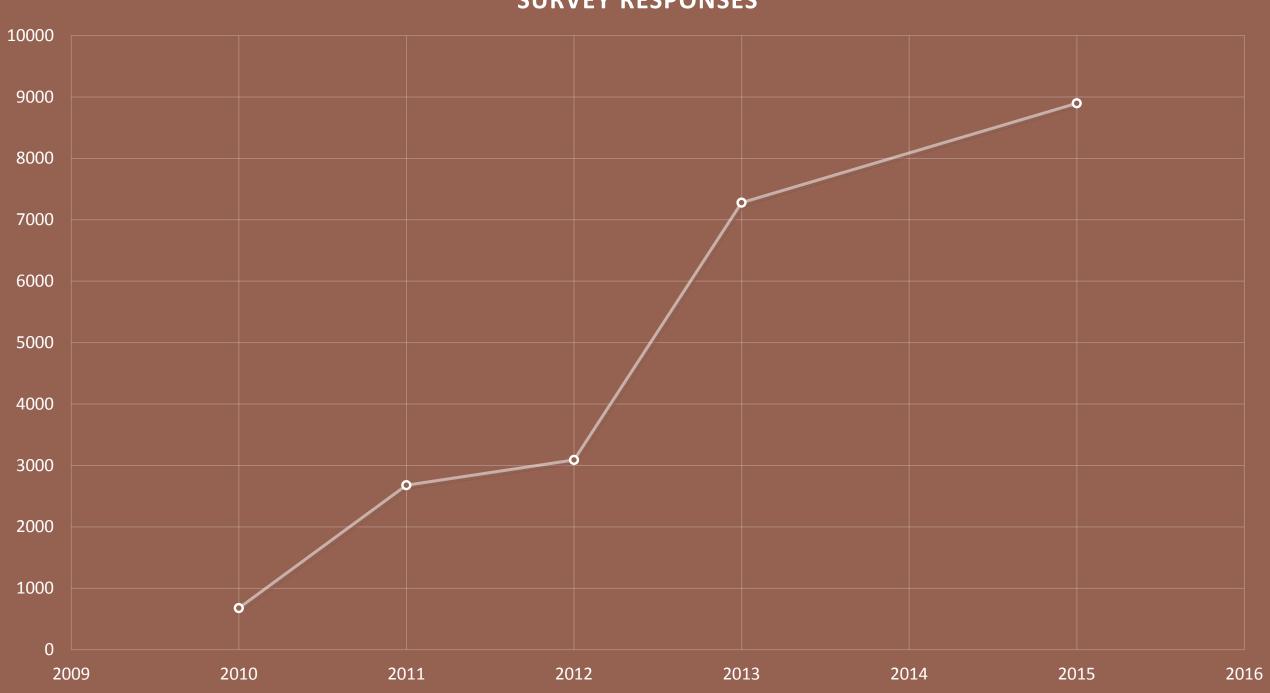
January – February 2017

Letters mailed home to all families impacted by the approved ABMs





SURVEY RESPONSES

















DISTRICT ▼ EMPLOYMENT ▼ CAMPUSES ▼ PARENTS STUDENTS ▼ COMMUNITY ▼



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Attendance Boundary Modification

Attendance Boundary Modification

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Public Dashboard

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Elementary, Junior High or High School

Latest News

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Tuesday, November 08, 2016

Screening Deadlines for Gifted & Talented Program, Grades 1-4 and 6-

Tuesday, November 08, 2016

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Planning for Growth: Preliminary Attendance Boundary Modification (ABM) Recommendation

PRESENTED BY POPULATION AND SURVEY ANALYSTS

NOVEMBER 14, 2016





Scope of Work

- Prepare ABM for one elementary school, one junior high school, and one high school scheduled to open in 2017.
- Review last year's ABM for landlocked schools over 125% capacity.





Update: Landlocked schools over 125% capacity

| School | Last year % | Recommended action | Update |
|--------------------------------|--|--|--|
| Fielder ES | 130.7 but will be reduced to near capacity in SY 2016-17 when bilingual program at ES #38 opens. | No ABM. ES #38 resolves capacity issue. | 111.8%. Last year ABM effective. |
| West Memorial ES | 128.8 and rapidly increasing to nearly 170 by SY 2017-18. | ABM with neighboring school. | 115.2%. Will monitor for potential SY 2018-19 ABM. |
| Rylander ES | 126.8 and declining slightly. Still above 125 in SY 2020-21 | ABM with neighboring school. | 105.1%. Last year ABM effective. |
| Beckendorff JH Be the legacy. | 125.7 with significant decline projected. | No ABM. If necessary consider as part of district-wide realignment at build out. | 125.6%. No significant change. |



Assumptions

- The only boundary changes this year are directly related to:

 >Opening of Paetow HS, Stockdick JH, and Bryant ES.
- There will be one elementary opening in 2018 if the Board approves the funding. Otherwise no additional school available until 2019 at the earliest if a 2017 Bond.
- The new high school will open with next year's freshmen and sophomores only.
- ➤ Grandfathering is not a consideration for current freshmen, junior high, or elementary students.
- >HS siblings will be allowed to remain at older sibling's campus as long as there is an unbroken chain.



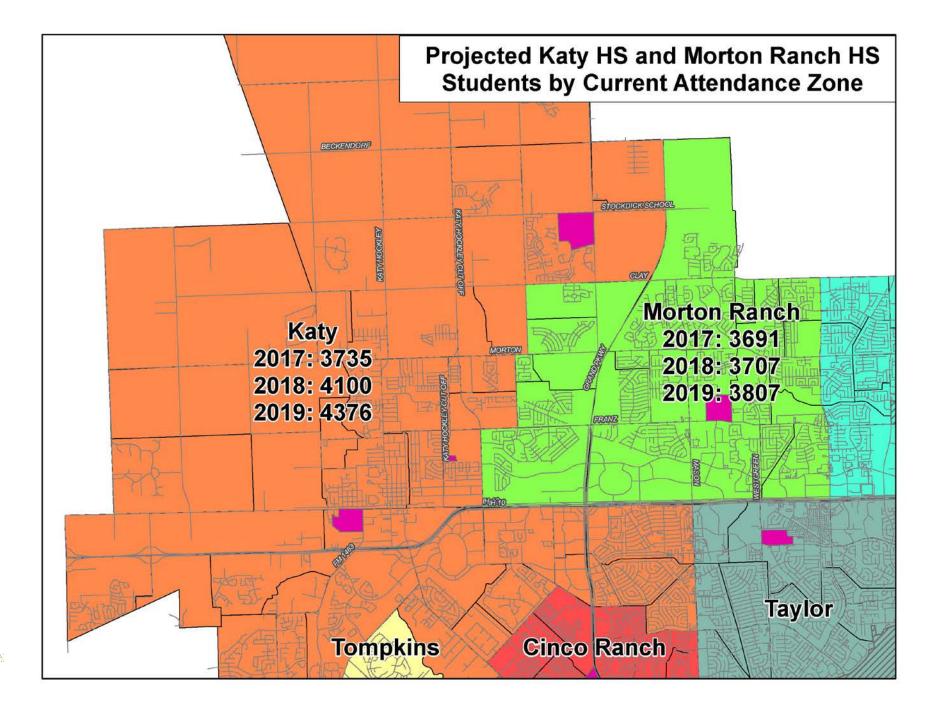


ABM for Paetow HS



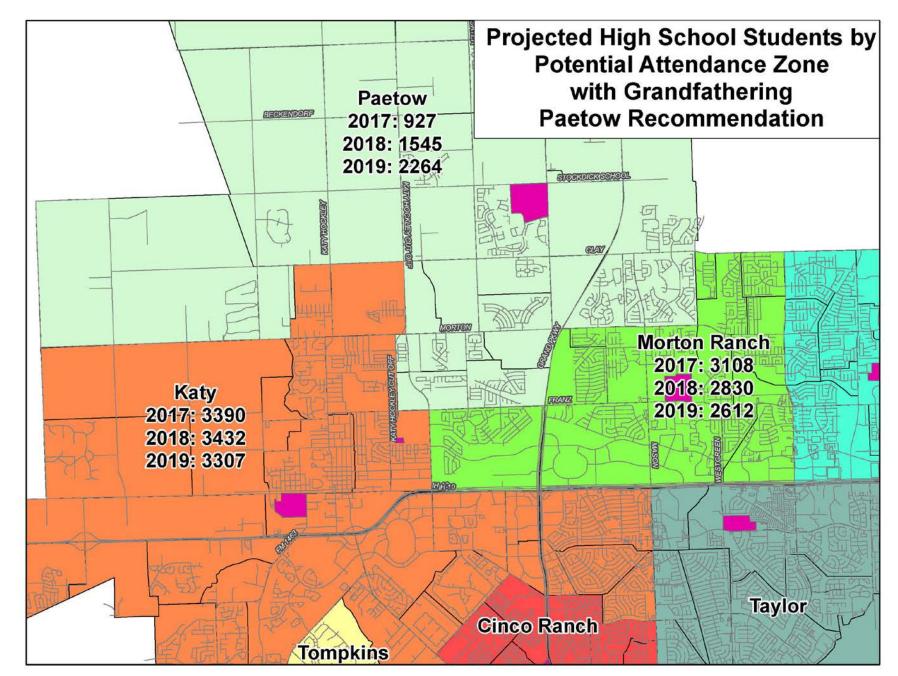














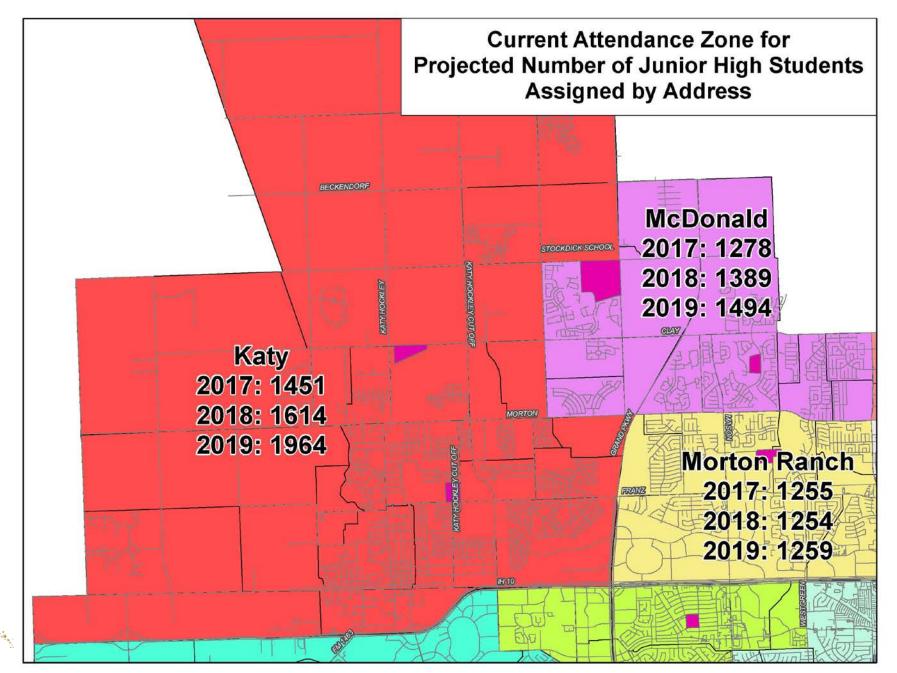


ABM for Stockdick JH



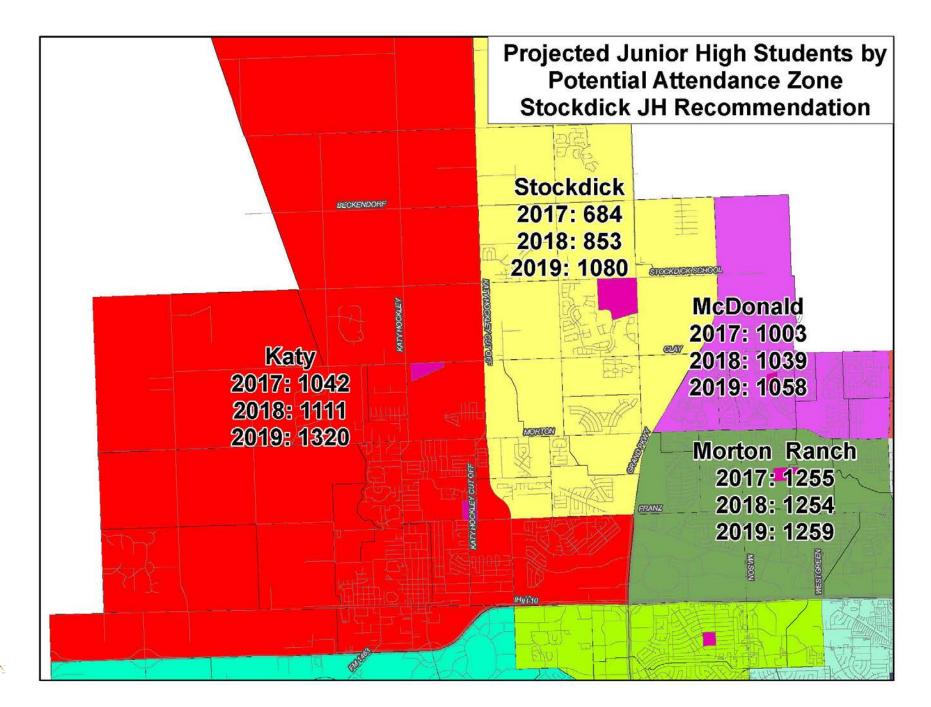














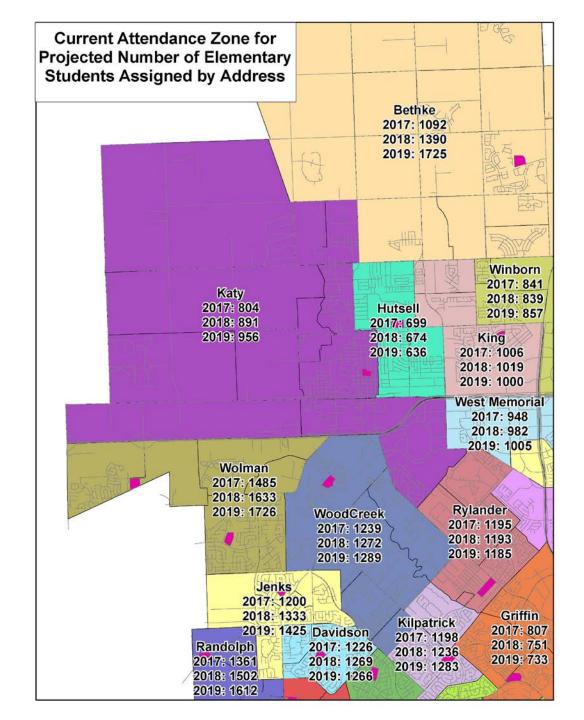


ABM for Bryant ES



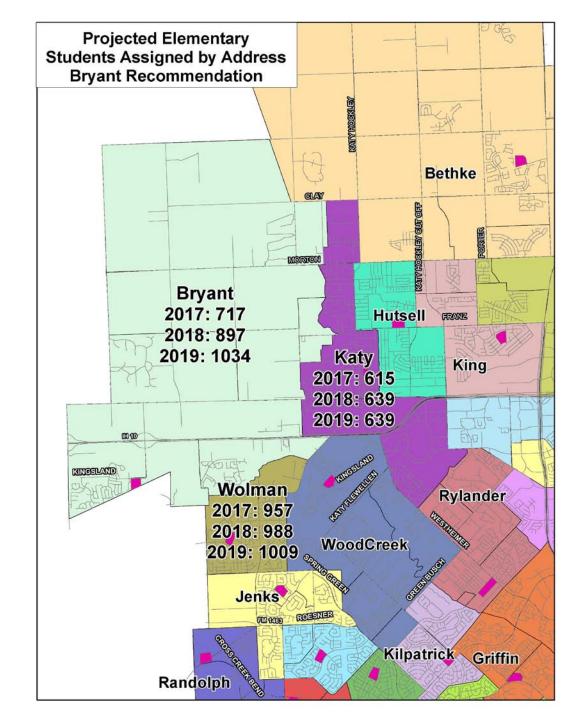
















Thank You



